

SOUTH WEST REGIONAL COLLEGE OF TAFE

5563. Hon Nigel Hallett to the Minister for Local Government representing the Minister for Education and Training

- (1) Is the Minister aware that the South West College of TAFE is in breach of the Department of Education and Training Apprenticeship and Traineeship Policy and Delivery Guidelines by not supplying its current stage one students with a training record book?
- (2) Is the Minister aware that the South West College of TAFE have a group of instrumentation students that have enrolled, paid and started a certificate in instrumentation, and as yet are without a lecturer, and have no confirmation as to when they will get one?

Hon LJILJANNA RAVLICH replied:

1. I have been advised by South West College of TAFE that training record books have been provided to all apprentices including stage 1 students. Distribution of the electrical trades training record book was delayed as a consequence of the development of the new national training package this year. This impacted on all training providers delivering this trade and providers were required to develop a new training record book based on the new training package.

South West College of TAFE sourced a training record book developed by another TAFE college which has now been distributed to all students.

2. South West College of TAFE has advised me that one instrumentation course containing 10 students was temporarily cancelled in July 2007 due to the resignation of the instrumentation lecturer. However, the college has managed to secure the services of an experienced specialist lecturer in instrumentation from Swan TAFE. Communication has occurred with all students and their employers to determine the learning program and a combination of on line learning which has commenced followed by a scheduled two week block in October will ensure all students complete their 2007 program.

TAFEWA collaboration ensures services in regional areas can be sustained in situations where the numbers of enrolments are small and the availability of appropriately qualified lecturers is limited. This is a good example of how the TAFEWA network is now operating effectively.